

University of Victoria
Department of Geography
Introduction to Human Geography
Geography 10B, Sections A01, A03-A07, Spring 2015
Course Syllabus

Instructor	Prof. Teresa Dawson tdawson@uvic.ca , Larry Hickman Building (HHB) 126
Lab Assistants	Kinga Menu (Senior Laboratory Instructor) kmenu@uvic.ca
Class time	Monday 11:30AM - 12:50 PM David Turpin Building (DTB) A120 Thursday 11:30AM - 12:50 PM David Turpin Building (DTB) A120
Office Hours	Monday and Thursday 1:00 PM-2:00 PM in HHB 126 <u>and</u> by appointment

Communications

- x Course information, tips, reminders, lab outlines, FAQs, all notices. There is a CourseSpace site for this course—please go here first and please visit often. This is where I will put anything I think might help you. Please check your preferred email address is correct so you do not miss anything.
- x Emailing me: tdawson@uvic.ca. Please put Geog101b: your name: brief subject> in the heading. This allows me to sort at the end of each day to check for emails and not miss anything.
- x Making an appointment: I welcome you to come and discuss your geography ideas and questions at times other than office hours. However, I am often in meetings so I don't want to miss you. Please email lrc@uvic.ca (Carolyn Boss) to make an appointment. Please also make sure you can't be reached by appointment if you are not coming to allow someone else to benefit the slot.

Description

Human geographers have a special way of looking at the world. We are curious as to how “where” things happen influences the “how” and “why” of them happening. We explore the relationship between humans and our environment at different scales (from the personal to the global). We search for knowledge and understanding that allows us to advocate for a better, more just society and we argue respectfully about what that means! We ask challenging questions. Why do some people have more and some less? What do healthy societies look like? How do you “read” an urban landscape to understand what is occurring in it? What role can each of us play in making a better world?

My goal during this course is to convince you of the value of human geography in understanding the world around you. I hope that by the end of the course you will be able to think like a geographer and “see geography all around you” by knowing the kinds of questions human geographers ask to understand and address the issues they encounter. Of course, I also hope you will want to go on and study more geography.

REQUIRED COURSE READINGS:

Fouberg, Erin, H. et al 2012. *Human Geography People, Place and Culture: Canadian Edition*. Mississauga, ON John Wiley & Sons Canada, Ltd. This text is available at the bookstore. There should be three options: text, shrink wrapped for binder, and hardback. Text is cheapest.

Globe and Mail (or other major national newspaper). The G&M does have discounts for students, you can get it online and you only need to do so once per week to have enough material for the activities the course. Monthly should be around \$10 a month subscription for three months of the course at the student rate (Saturdays only). You are welcome to share with friends (just pick different parts to use).

Other brief readings will be provided as needed to support key concepts

COURSE COMPONENTS

The course is designed to achieve the learning goals and outcomes stated above. Each component is specifically designed to achieve a particular outcome and collectively they will give you a strong foundation in human geography. All aspects of the course will be assessed on tests and exams.

Class Meetings—We will all meet together twice a week (Mondays and Thursdays) “lectures” Lectures will include class activities as well in order to ensure that you understand the really important concepts. Lectures will also introduce lab assignments and help you to understand how they relate to other aspects of the course. I may bring visitors to class occasionally when their research work is relevant to our learning and I think you might enjoy meeting them and hearing about the kinds of geography they do.

Labs—Labs are once per week starting in week 2. They are taught by our very experienced geography teaching assistants (TA) overseen by our Senior Lab Instructor. We really encourage you to get to know your TA. He/she is an invaluable resource for you. Lab sessions form an integral part of the course. You will be able to explore concepts from lecture in more depth, learn new ideas and practice geographic and academic skills in a variety of formats including discussions, reports, presentations, videos, and debates. Attendance in labs is mandatory. Lab material is examinable in the mid-term final. All gradable assignments (which may be both individual and group based) will be handed in and handed back in labs.

Fieldtrip—One of the signature ways of learning in geography is the fieldtrip. With so many of us we cannot take big trips but fieldtrips are such an important (and fun) part of geography learning that we have designed a mini fieldtrip (in lab time) to give everyone a taste of experience.

Resources—I will put any supporting learning resources for the course on the CourseSpaces site.

NOTE: Please kindly do not record (audio or video) any aspects of the course such as labs or lectures without first having written permission from me. Privacy laws require we must ask our colleagues first.

GRADE ALLOCATION FOR GEOG 101B

	Marks	Important Dates
Lab assignments	35%	Due per the schedule provided in lab/Week 2.
Midterm Exam I	15%	Feb 5 in-class
Midterm Exam II	20%	March 12 in-class
Final Exam	30%	University Exam Period will be posted later

Please note:

- x All students are required to bring their UVic Photo ID with them and place it on the desk in front of them when taking an exam in this course.
- x The exact distribution of marks for labs will be handed out at your first lab session in week 2.
- x You must take all exams (two midterms and the final) and submit all lab assignments to pass the course.

Rules regarding late assignments:

Deadlines for submission of your lab assignments will be given to you by your individual labs by your TA. Lab assignments are due in at the start (10 minutes) of the lab. In order to be fair to students who meet the deadlines, if you submit an assignment late you will lose marks in the following way. The initial late penalty is 15%. For every day after that, you will lose 15% per day. All assignments must be submitted. Again, to be fair to everyone, exceptions will only be granted for medical reasons (requiring a written report from a medical practitioner stating the reason for your inability to attend class a maximum of one week). Late exceptions can only be granted by the course instructor or your lab instructor.

Making sure you retain your academic integrity in this course

According to the University of Victoria's Calendar Academic integrity requires commitment to the values of honesty, trust, fairness, respect and responsibility. It is expected that students, faculty members and staff at the University of Victoria, as members of an intellectual community, will adhere to these ethical values in all

Feb 2 (5)	Population Geography [REDACTED]	Chapter 4	Lab 4 Reading the neighbourhood: your group will be assigned a neighbourhood to analyse using the urban and social “reading” techniques you have learned. You must spend at least the equivalent of your lab time with your group in your assigned location/role. Take field notes, pictures (with permission if you take pictures of people) and prepare your data.
Feb 9 (6)	[REDACTED]		[REDACTED] Write up your findings using the research development process you learned previously
Feb 16 (7)	Migration, diffusion and Geographies of Health	Chapter 5	Lab 5 Present your findings publicly
Feb 23 (8)	Agriculture, development and agricultural development	Chapters 9 and 11	Lab 6 Agricultural development: case study and background data gathering
Mar 2 (9)	Human environment relations	Chapter 6	Lab 7 Agricultural development: develop your proposal
Mar 9 (10)	Political Geography [REDACTED]	Chapter 3	Lab 8 Debating Global Issues Debate basics, data gathering and role assignment Developing a collective rubric for assessing debate effectiveness

D	Marginal Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
COM	Complete (pass). Used only for 0-unit courses and those credit courses designated by the Senate. Such courses are identified in the course listings.

A+	A	A-	B+	B	B-	C+	C	D	F
90-100%	85-89%	80-84%	77-79%	73-76%	70-72%	65-69%	60-64%	50-59%	49% or Less

Additional Resources to Support your Success

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members. There are many resources available to support your success. Make sure you know where to go when you need help. The following are some examples:

Academic Advising

<http://www.uvic.ca/services/advising/>

Academic Integrity: Information for Students

<http://www.ltc.uvic.ca/initiatives/integrity/student.php>

Centre for Academic Communication (formerly the Writing Centre)

<http://ltc.uvic.ca/services/programs/twc.php>

Coop and Career Services

<http://www.uvic.ca/coopandcareer/>

Counselling Services

<http://www.uvic.ca/services/counselling/>